



The insight layer for child safeguarding and wellbeing in schools.

Built in the UAE.



The quiet child.

Every school has children who seem fine —
who get on with things — while carrying
something heavy. Surveys are snapshots.
A child's life is continuous.

The layer that hears what children don't say out loud.



What Lumii is.

Daily pupil voice through safe AI conversations, check-ins and creative tools.

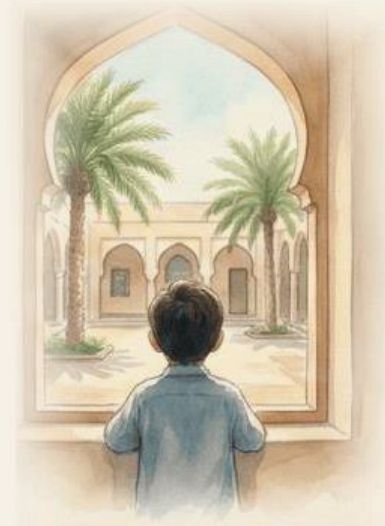


Safeguarding

Wellbeing

Lumii decides what to flag. Schools decide what to do about it.

Built for every age.



EY — under 6. Icon-based, adult-supported.

JNR — ages 6–11.

SNR — ages 12–18.

- Sign-in with a unique code — no accounts, no passwords, no QR codes

- Five creative doorways — quest, story, journal, stickers, art

- Works in 32 languages, including Arabic

- And for the adults who carry it too — **Lumii.me+** . A separate, private reflection space for staff.

A space children want to come back to.

Rooted in where the child lives.

Two cultural models sit alongside the mental-health model, so every conversation is anchored in the child's real world.



UAE International





Ramadan, National Day, the school week, modest dress, the multicultural classroom. A child in Dubai is heard differently from a child in London.

Emirati

Arabic language, Islamic values, family and the extended family, national identity – built around the UAE National Education Charter and National Identity Strategy.

The cultural anchors aren't bolted on. They're the architecture.

Four colours. Four protocols.

-  **Purple**— Safeguarding concern — instant alert
-  **Red**— High emotional distress — urgent review
-  **Amber**— Low-moderate concern — daily review
-  **Green**— No concern — routine

Every flag is reviewed by the school's wellbeing and safeguarding team — DSLs, Heads of Wellbeing, counsellors, pastoral leads.

Lumii decides what to flag. Schools decide what to do about it.

Two ways a concern starts.

A concern reaches the record from two directions — and both land in the same place.

Pupil voice

A flag surfaced by Lumii (Amber, Purple, Red), with the reasoning and conversation context attached.

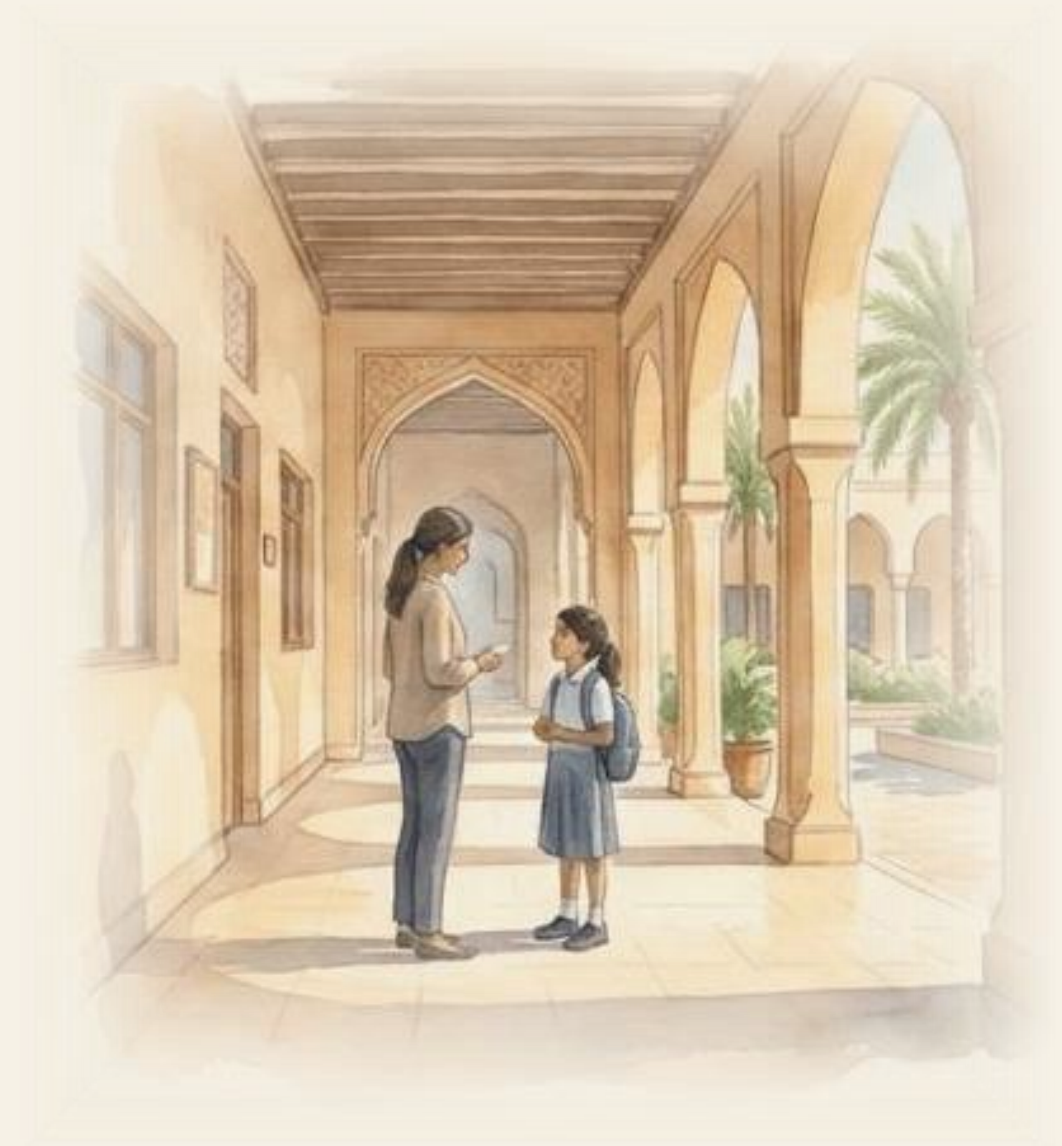
Staff observation

A concern any adult logs in seconds — the corridor conversation, the nurse's note, the TA's observation, the parent phone call.

Two inputs. One continuous record.

One record per child.

- Staff log a concern in seconds — it creates a case
- The case pulls together staff observations, chat history and every flag
- One open case per child — every new concern attaches to it
- Only the DSL closes a case — with a reason
- A complete adult audit trail.



Not another silo.

The whole school, in view.

Dashboard

Today and over time.
Cohorts, year groups,
themes, trends.

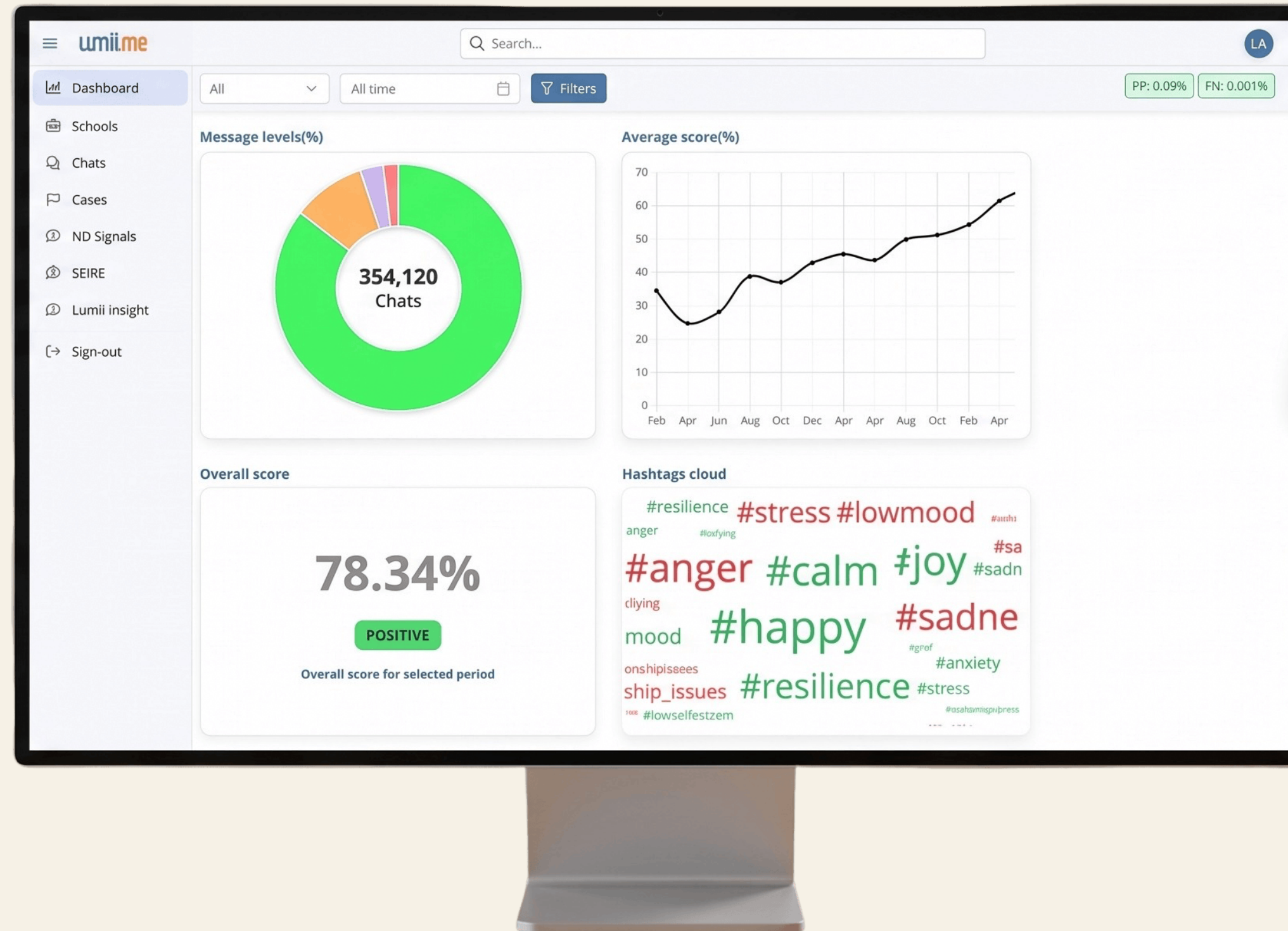
Lumii Insight

Ask questions of your
pupil-voice data in plain
language. Get practical
answers.

See the whole school at a glance — then ask it anything.

Dashboard.

Today and over time – cohorts, year groups, themes and trends.



Lumii Insight.

Ask questions of your pupil-voice data in plain language. Get practical answers.

“Which year group is showing the most anxiety this term?”

“Show me the Amber flags linked to friendship in Year 8.”

“What’s changed since the start of term?”

Powered by the same model that reads every conversation.

Lumii doesn't tell you what to do. It tells you what's happening, so you can decide.

Inspection-ready, not inspection-week.

One evidence base — two things inspectors now look at together: how you safeguard, and how you listen.

Pupil voice

Daily and continuous, across the four SeIRE dimensions. Maps to ADEK's SPIRE and KHDA's wellbeing indicators.

Safeguarding

A complete case record and audit trail per child, ready for the Culture of Vigilance and 24-hour online-harm reporting.

Same system, same week, no retrofitting — what a regulator sees is what the school actually did, when they did it.

Built so nothing leaves.

- **Pupil voice is anonymous** — codes only. Lumii holds no identifiers.

- **Named, access-controlled cases** — your school is the data controller, Lumii the processor under PDPL 45/2021.

- **A walled garden** — nothing calls out to the open internet. UAE-built, UAE-hosted.

- Where consumer AI tools fail the MOE test, **Lumii is the opposite architecture.**

Last term, across 15 UAE schools.

85,044
pupil conversations

● 89.5% Green – routine ● 10.5% flagged for review

“For one girl, there was a challenge within her friendship group – but rather than referring her to our counsellors, we asked her to reflect and talk to Lumii. The issue naturally resolved.”

– Head of Wellbeing, UAE school.

What Lumii is not.

Not a counsellor

Not a diagnostic tool

Not surveillance

Not a behaviour system

Not a replacement for what you already see.

“Lumii doesn’t replace you — it helps you see what you can’t always see.”

Setup in one hour.

- Your safeguarding policy is still the framework
- Your DSL is still the DSL
- Lumii adds visibility — it doesn't change the architecture.



Lumii enhances your existing ecosystem without disruption.

Lumii does the work no human could do at scale. Humans do the work no system should.



Listening to Every Voice. Strengthening Every Mind.