

Helping children understand feelings at Diyar Private Academy

Sineena Ali, Senco at Diyar Private Academy, was kind enough to talk to us about how Lumii is helping at their school.

"First and foremost, Lumii has been an exceptional tool in our endeavours, especially in its role in helping children identify and express their emotions. This feature alone has significantly contributed to our objectives, offering a practical and engaging way for children to explore and understand their feelings."

Personalised support

"The potential to monitor and access their interactions with Lumii will be incredibly valuable and will enable us to tailor our support more effectively, ensuring that we can address the needs of each child more precisely and observe their progress over time."

Multiple languages

"The introduction of multiple languages in Lumii is another aspect we're highly supportive of. It aligns perfectly with our goal of promoting partial independence among the children."

By allowing them to use Lumii in their preferred language, we're not only enhancing their learning experience but also empowering them to engage more confidently and independently."

"This development is particularly crucial as Lumii transitions from being administered in one-on-one sessions to a more flexible, accessible platform and is a strategic step toward creating a more inclusive, effective tool that meets the diverse needs of its users."

Sineena Ali is the Senco at the Diyar Private Academy on their Early Years and Girl's Campus - Dibba, Fujairah



"The potential to monitor and access pupil interactions with Lumii will be incredibly valuable and will enable us to tailor our support more effectively."

Key benefits of Lumii

- **Immediate intervention and coping strategies**
- **Reduces the workload for teachers**
- **Helps to create calmer classrooms**
- **Instant de-escalation of challenging behaviours**
- **Improves pupil well-being through pupil empowerment**
- **In-depth view of well-being highlighting any pupil issues**
- **The bigger picture of well-being for the class and school**